Yearly Status Report - 2017-2018

Part A	
Data of the Institution	
1. Name of the Institution	**SHREE MAHATMA BASWESHWAR EDUCATION SOCIETY'S MAHATMA BASWESHWAR MAHAVIDYALAYA, LATUR**
Name of the head of the Institution	**Dr. U.V. Biradar**
Designation	**Principal(in-charge)**
Does the Institution function from own campus	**Yes**
Phone no/Alternate Phone no.	**02382254236**
Mobile no.	**9881516025**
Registered Email	**mbc_prin2006@yahoo.com**
Alternate Email	**principalmbcl@gmail.com**
Address	**Khandoba Galli, Latur**
City/Town	**Latur**
State/UT	**Maharashtra**
Pincode	**413512**

2. Institutional Status

Affiliated / Constituent	**Affiliated**
Type of Institution	**Co-education**
Location	**Semi-urban**
Financial Status	**state**
Name of the IQAC co-ordinator/Director	**Dr. Dongarge Sidram Manikappa**
Phone no/Alternate Phone no.	**02382254236**
Mobile no.	**9860603999**
Registered Email	**mbc_prin2006@yahoo.com**
Alternate Email	**principalmbcl@gmail.com**

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	https://basweshwarcollegelatur.com/data/AQAR%202016-17.pdf

4. Whether Academic Calendar prepared during the year	**Yes**
if yes,whether it is uploaded in the institutional website: Weblink :	https://basweshwarcollegelatur.com/academiccalander

5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	**B++**	**82.75**	**2004**	**08-Jan-2004**	**04-Jan-2009**

6. Date of Establishment of IQAC	**10-May-2011**

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
No Data Entered/Not Applicable!!!		

L::asset('/'),'public/').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.$instdata->upload_special_status)}}

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
No Data Entered/Not Applicable!!!				
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes

Upload latest notification of formation of IQAC	View Link

10. Number of IQAC meetings held during the year :	2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No

Upload the minutes of meeting and action taken report	No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)

1. Applying for NAAC Reaccreditation IInd Cycle. 2. To organize University Level workshops on CBCS Patter Syllabus. 3. To conduct state, national and international level seminars and workshops 4. To encourage faculty for applying UGC University Level Minor Major Research Projects.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achivements/Outcomes
1.Strengthening formal student mentoring program	1. More students approach for mentoring / counselling
2. To conduct annual coaching camp in the institution's premises on self-	2. Coaching camp for female students conducted.

defence training for female students.	
3. Strengthening and improvement of library facilities.	3. Library facilities are constantly upgraded.
4. To offer more facilities to physically challenged and differently -abled students and staff.	4. A ramp and a special wash room for physically challenged students conducted.
5. To strengthen Faculty Exchange Program.	5. Not pursued vigorously, but shall again be taken up.
6. To continue with the Peer review of our teachers by external teachers.	6. Not continued, but shall again be taken up next year.
No Files Uploaded !!!	

14. Whether AQAR was placed before statutory body ?	**No**
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	**No**
16. Whether institutional data submitted to AISHE:	**Yes**
Year of Submission	**2018**
Date of Submission	**31-Jan-2018**
17. Does the Institution have Management Information System ?	**No**

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

* Basweshwar College, Latur is one of the units of Shri Mahatma Basweshwar Educational Trust, Latur. It is established in 1970. It is one of the prestigious educational hubs for the students who belong to rural as well as urban area in Latur district. It is affiliated to Swami Ramanand Teerth Marathwada University, Nanded. It is multi-faculty institute where there are the faculties of Arts, Commerce, Science and BSW collectively of UG programme and 5 Post Graduate Programmes at PG level. The college follows the university designed curriculum. The PG programmes of the institute operate at research level considering its vision, mission, and objectives and aiming to enhance students' employability through skill development and holistic education through a healthy educational scenario. * At the beginning of the academic year, the Principal and the IQAC coordinator conduct meeting with all faculties for academic calendar. As per university academic calendar, the college academic calendar is finalized. The college and departmental meetings are arranged for distribution of committees-workload among faculties. Time table committee frames the time table as per guidelines of the university, the state

govt. and U.G.C. * The College, through 3 BOS members, contributes in designing the curriculum at university level. The students are motivated for participation in extra co-curricular activities such as cultural activities, Sports activities, Science exhibitions/competitions organized by the university/other colleges. They are encouraged to attend seminar/competitions and present research papers in university/state/national/international conferences, seminars etc. * As per the curriculum changes by the university, the college procures required number of books and research journals in the library. * As per the curriculum, the teaching aids, laboratory materials, books, periodicals and journals are provided by the college. The college arranges industrial visits/computer awareness programmes /conferences/seminars/workshops/guest lecturers/study tours to ensure the effective implementation of the curriculum. * The students-teachers use ICT tools, computers; well equipped laboratory facilitates etc. to improve performance of the students. * Along with the books/ journals, the college library offers computers with internet facility, INFLIBNET, N-LIST, SOUL-2.0, e-LMS software & DELNET. The available e-books and journals enhance learning ability of students. * The college provides guidance for the IIT-JAM examinations. * The practical curriculum is conducted in well-equipped laboratories with softwares such as MatLab, Digifrog etc.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entreprene urship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	General	20/06/2017
BCom	General	20/06/2017
BSc	General	20/06/2017
BSW	General	20/06/2017
MA	Sociology	17/07/2017
MA	Political Science	17/07/2017
MA	History	17/07/2017
MA	Philosophy	17/07/2017
MA	Geography	17/07/2017
MSc	Mathematics	17/07/2017

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students		

	76	Nil

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
No Data Entered/Not Applicable !!!		
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	General	205
BSW	General	48
MA	Sociology	31
MA	Political Science	28
MA	History	32
MA	Philosophy	2
MA	Geography	23
MSc	Mathematics	52
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Yes
Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

Feedback Obtained
The institute has a regular practice of feedback collection, critical analysis and proper utilization for the overall development of the institute. Feedback from students, parents, alumni, and employers is being collected in a stipulated format both offline and online by using a sample method. In a meeting of IQAC, the collected data being studied thoroughly with proper division, analysis,interpretation, evaluation and critical appreciation. Most probable and tenable solutions are being explored and executed on the negative responses. Teaching-learning methodologies are being moulded as per the response of advanced, middle and low learners. As per the response, a few introductory certificate courses,skill-oriented and bridge courses, are being planned to bridge the gap and for more value addition in the regular curriculum. Furthermore, deliberate attempts are continuously made to maintain the positive opinions and living faith of the students in the systems of the college. The students responses stated that the syllabus structure was excellent, and the curriculum had applications to the real-life situations being re-examined in the IQAC meetings. Thus, even the students whogave negative responses, such as the curriculum were average and below average, are

well respected with proper antidotes and panacea. Employers: As per the thorough analysis of employers, a good weightage was given to skill development,communication skill development, Incorporation of components of leadership abilities and importance to learning values to bridge the gap between campus and industry, academia and corporate world. Campus interviews are being arrangedregularly to make the mutual bond more robust, and thus employment opportunities are being regularly provided to the aspiring students. A few bridge courses are also initiated, as they said, and low response as a solution to the cardinal issues like poor communication in English. Parents responses confidence, entrepreneurship skills and personality development programs The suggestions given by them and feedback are being thoroughly studied in an IQAC meeting through the feedback are deeply considered positively. As per their response, a healthy campus with a rich environment is being maintained. Alumni feedback was also discussed in an independent meeting, taking into consideration its rich experience. Few lacunassuggested by alumni were discussed with a suitable solution. The collected feedback with all its critical analysis is uploaded on the college website for standard access, consideration and suitable suggestions. By and large, the following action is taken on the overall collected feedback: 1. Awareness about the analysis of the feedback is spread. 2. The feedback is placed in the IQAC meeting. 3 For improvement of curriculum, HODs of different departments have sent suggestive measures to respective Bos. 4. Teachers are encouraged to make more efforts to fill the gaps found in the analysis. 5. Stress is given more on the improvement of infrastructure and use of ICT in teaching-learning.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	960	546	546
BCom	Commerce	660	800	629
BSc	Science	360	309	309
BSW	Social Work	180	157	157
MA	Philosophy	160	9	9
MA	Geography	160	50	50
MA	Political Science	160	92	92
MA	Sociology	160	96	96
MA	History	160	104	104
MSc	Mathematics	160	93	93
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses

2017	1639	444	72	24	24

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Numberof smart classrooms	E-resources and techniques used
No Data Entered/Not Applicable !!!					
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No file uploaded.					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2083	72	1:29

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
38	27	11	0	24

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr. Sanjay Durwarsarao Gawai	Assistant Professor	Best Teacher Award- 2017-18 Urban By- Swami RamanandTerrth University, Nanded
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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	Arts	VI	15/03/2018	05/06/2018
BCom	Commerce	VI	15/03/2018	05/06/2018
BSc	Science	VI	15/03/2018	05/06/2018
BSW	Social Work	VI	15/03/2018	05/06/2018
MA	Philosophy	IV	09/04/2018	18/05/2018

MA	Geography	IV	09/04/2018	18/05/2018
MA	Political Science	IV	09/04/2018	18/05/2018
MA	Sociology	IV	09/04/2018	18/05/2018
MA	History	IV	09/04/2018	18/05/2018
MSc	Mathematics	IV	09/04/2018	18/05/2018
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

• **Introduction of Unit test/ Written Assignment / Oral Examination assessment for internal continuous evaluation. • This is for all UG and PG programmes • Class test by respective subject teacher • Hard copies of question papers from teachers • Timetable was used to be displayed on board • Question paper pattern was flexible • Notime limit for evaluating answer sheets • Routine and conventional field workproject work Reformed Methods • Started displaying the time table on website also. •Uniformity of the question paper pattern • Re-examination of absent students withtheir request • Class teachers' remarks on behavioral patterns are consideredthrough class teachers' scheme • Written test, class room attendance, involvement inco curricular activities is recognized for awarding internal marks • Prescribedproject format is given and extensive field work for project work**

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

At the beginning of the college, every year college prepare academic calendar and it is distributed among the students while taking admission. This academic calendar is also distributed among teaching and Non-Teaching staff of the college it is also available on website. Academic calendar contains details of academic activities like beginning and end of both the semesters, date of college exams, national level, state level and local holidays, Unit test Schedule, Written Assignment schedule Oral examination schedule is communicated among the students as per the academic calendar of the university and the institute. University semester examination (ESE) is conducted as per the schedule provided by the university examination section.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

https://basweshwarcollegelatur.com/PO.pdf

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
UG	BA	General	86	63	73.3
UG	BCom	General	179	156	87.3
UG	BSc	General	45	22	50.6
UG	BSW	General	40	33	83.3
PG	MA	Philosophy	2	2	100

PG	MA	History	32	18	56.25
PG	MA	Sociology	31	18	61.29
PG	MA	Geography	23	23	100
PG	MA	Political Science	21	15	72.4
PG	MSc	Mathematics	52	22	44.23

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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

No Data Entered/Not Applicable !!!

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
No Data Entered/Not Applicable !!!				

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
No Data Entered/Not Applicable !!!		

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				

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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					

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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
1	1	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Economics	1	Nill
National	Commerce	9	Nill
National	Sociology	1	Nill
International	Chemistry	2	Nill
International	Zoology	1	Nill
International	History	1	Nill
International	Philosophy	2	Nill
International	Botony	1	Nill
International	Dairy Science	3	Nill

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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Economics	1
History	3
Sports	2
Commerce	3
Social Work	1

No file uploaded.

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						

No file uploaded.

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						

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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	4	19	0	2
Presented papers	4	5	0	0

Resource persons	0	2	0	0

No file uploaded.

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Skill India	53 MAH BN NCC, Latur	4	53

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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
No Data Entered/Not Applicable !!!			

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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
No Data Entered/Not Applicable !!!				

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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			

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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
No Data Entered/Not Applicable !!!					

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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers

			participated under MoUs
Vausndhara Bhasha Modilipi Sanvardhani Sanshodhan Kendra Pune	20/01/2018	Provide Training Regarding Modi Lipi	76

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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
150000	105000

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing

No file uploaded.

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
SOUL	Fully	2.0	2017

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	45290	3259816	121	51995	45411	3311811
Reference Books	73714	4915821	Nill	Nill	73714	4915821
e-Books	108	Nill	Nill	Nill	108	Nill
Journals	75	80666	77	50835	152	131501
e-Journals	266	Nill	Nill	Nill	266	Nill
Digital Database	Nill	Nill	Nill	Nill	Nill	Nill
CD & Video	Nill	Nill	Nill	Nill	Nill	Nill
Library Automation	Nill	Nill	Nill	Nill	Nill	Nill
Weeding (hard &	Nill	Nill	Nill	Nill	Nill	Nill

soft)					
Others(s pecify)	Nill	Nill	Nill	Nill	Nill	Nill

No file uploaded.

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
No Data Entered/Not Applicable !!!			

No file uploaded.

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/ GBPS)	Others
Existing	38	2	9	1	1	32	19	100	0
Added	1	0	0	0	0	1	0	0	0
Total	39	2	9	1	1	33	19	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
No Data Entered/Not Applicable !!!	

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurredon maintenance of physical facilites
No Data Entered/Not Applicable !!!			

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

Shri Mahatma Basweshwar Education Society's Mahatma Basweshwar Mahavidyalaya, Latur has its own procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports department, computers classrooms as follows : Library:- The library is fully computerized and Bar-Coding of books, computerize circulation, M-OPAC facility is available, and library membership cards are done. We have SOUL 2.0 (Library Management Software) UGC INFLIBNET provides it. Security and Maintenance of books: 1) High power vacuum cleaner is used for book and shelf dusting and cleaning. 2) Book caring: medical treatment per year (Pest Control) on books.

3) Fire Extinguisher machines are available in the library. 6) C.C.T.V. cameras are available for surveillance both in boys reading room Girls' Reading Rooms. Utilization: 1) The library is kept open on all working days except Sundays and public holidays, between 8:00 am to 11:00 pm. 2) During summer vacation, it remains open from 9:00 am to 5:00 pm. Sports department: The sports department has a separate store room enriched with required equipment and tools for games, sports practice, and practical purposes. There is a separate sports policy for outdoor wresting arena, gym and indoor mat-wresting Hall. Class room:- The Carpenter and Electrician of the college maintain all the furniture and electronic equipment of classrooms periodically. Outsourcing for cleaning and dusting of the classrooms. Utilization: All classrooms are used for teaching as per timetable during the academic year. Laboratories :- The head of the departments assign duties to lab attendants and peons. During practical hours equipment and necessary chemicals are placed in the work area for teachers and students. Policy: Lab attendant and peon are assigned their duties. Laboratory safety lab information or rules to be followed are displayed in the lab. Laboratory safety Measures Do Not: 1) Eat or drink in the lab. 2) Taste any chemicals or substances you are working with. 3) Use your mouth for pipetting substances. 4) Handle broken glass with bare hands. 5) Leave any heated material unuttered. 6) Place flammable substances near heat. 7) Keep scalpel blades blunt. 8) Throw the dissected specimen outside the laboratory. Utilization: All department labs are used per the practical timetable of the undergraduate subjects during the academic year. Computer:- The college has computer lab of 30 computers. There is Technical staff for maintaining the I.T. infrastructure. Whatever the requirement regarding PC maintenance or Spare parts etc. does fulfil or solved through this staff.

https://basweshwarcollegelatur.com/

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nill	Nill	Nill
Financial Support from Other Sources			
a) National	Nill	768	4002544
b)International	Nill	Nill	Nill
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Personal counseling and Mentoring	Nill	Nill	Nill
Yoga, Meditation	Nill	Nill	Nill
Bridge courses	Nill	Nill	Nill
Remedial coaching	23/07/2017	22	MBCL
Soft skill development	Nill	Nill	Nill

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year					
Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passedin the comp. exam	Number of studentsp placed
No Data Entered/Not Applicable !!!					
No file uploaded.					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
2	2	30

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Nameof organizations visited	Number of students participated	Number of stduents placed	Nameof organizations visited	Number of students participated	Number of stduents placed
No Data Entered/Not Applicable !!!					
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Depratment graduated from	Name of institution joined	Name of programme admitted to
2017	200	BA/B.Sc./B.Com./B.S.W.	Arts/Sci./Comm./Social Work	SRTMUN/BAMU	MA/M.Sc./M.Com/M.S.W.others
2017	50	MA/M.Sc.	Arts/Sci	SRTMUN/BAMU	M.Phil/Ph.D
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5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
SET	2

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Wrestling (Men)	• A-Zone Inter College Tournament	35

Wrestling (M)	• Central Zone	18
Judo (M)	• Central Zone	25
[View File](#)		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2017	All India IUT	National	1	Nill	Nill	Hake Shivraj
2017	All India IUT	National	1	Nill	Nill	Sandur Hemchandra
2017	All India IUT	National	1	Nill	Nill	Patil Ganesh
2017	All India IUT	National	1	Nill	Nill	Mali Akash
2017	All India IUT	National	1	Nill	Nill	Sawant Suresh
2017	All India IUT	National	1	Nill	Nill	Hulgunde Ajay
2017	All India IUT	National	1	Nill	Nill	Mali Dyaneshwar
2017	All India IUT	National	1	Nill	Nill	Kum. Joshi Yogeshwar
2017	All India IUT	National	1	Nill	Nill	Sawant Suresh
Nill	All India IUT	National	1	Nill	Nill	Kum. Joshi Yogeshwar
[View File](#)						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

Mahatma BasweshwarMahavidyalayahas a duly formed student council as pertheguidelines of S.R.T.M.University, Nanded. At the beginning of the academic yearstudent's welfare committee is formed by the Principal authority. The activities arepracticed and examined under the supervision of same committee. Representatives fromeach class as well as representative of NSS, NCC, sports,cultural and two ladyrepresentative from senior and postgraduate courses eachare selected on merit basis.The student's Council is inaugurated in the first term and all the students areactively participated in program. All the representatives of student council aregiven an oath by the Inaugurating Chief Guest. The Annual Social Gathering is heldin the second term which includes several activities, prize distribution andconcludes with 'Mahatma BasweshwarMahavidyalaya Family Dining Together' which is oneof the best practices of our college. Students' representation on several otherimportant committees and academic and administrative bodies is adequate: CDC, IQAC,Departmental Clubs and Associations, Fresher's Welcome and Farewell

Functions, NCCstudent leader, Science Club, Social Science Club, Student Welfare Committee,Cultural Committee, Library Committee, The Advisory Committee of the Library, NSSRepresentative, The University Representative- UR, The function of the StudentCouncil is based upon democratic procedures and participation of students help toshare their ideas, interests and to develop their leadership skills. Apart fromthese, many other students are involved in various co- curricular andextracurricular activities in the College. The important events in College likeorganizing guest lectures, celebrations of Youth festival, Teachers' day, Scienceday, etc. are managed by the students. Students participate in organization ofprograms by anchoring the events, by introducing the guests or by offering vote ofthanks under the guidance of their teachers. The volunteers of NSS complete theirresponsibilities sincerely for the successful organization of various socialactivities on behalf of the College.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

41

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

2

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Shree Mahatma Basweshwar Education Society's Mahatma Basweshwar Mahavidyalaya,Latur believes in the participative Management, work-culture by the centralizing the various academic and developmental strategies. The institution practices decentralization and participative management:- The President, Executive members,the Principal, Heads of Department, Teaching and non -teaching Faculty, Alumni,Students Community and Research committees participate in taking the decision forthe academic and the infrastructural development of college i.e. College Development Committee (CDC), IQAC, College Construction Committee, College Staff Secretary and Student Council. Every year at the beginning of the academic session,IQAC discusses major issues regarding academic and infrastructural facilities. In one of the meeting, Head, Department of Commerce put the proposal of the construction of new digital class rooms and Computer Laboratory. After discussion,IQAC resolved to forward this proposal for approval of the College Development Council. The Principal:- The Principal is the executive head of the institution. He is authorized to take decisions regarding academic, administrative and financial matters in accordance with the policy decision decided by the Executive committee and the College Development Committee. The Internal Quality Assurance Cell:- The IQAC is headed by the Principal and the Coordinator who is selected from the faculty members look after its activities. A representative of the management,faculty members, non-teaching staff member, Social activist, Alumni and student arethe members. IQAC works for development and application of quality parameters for

the various academic and administrative activities of the College leading to quality improvement. Head of the faculty and Head of the Departments:- Head of the faculty from Arts, Commerce and Science and Heads of the various departments look after the regular administration, teaching and research, issues of the students and staffs of the department .

6.1.2 – Does the institution have a Management Information System (MIS)?
Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	Curriculum design is carried out at the university level. Some of the staff members are members of Board of Studies. These members contribute in the design of curriculum at the University Level.
Teaching and Learning	Teachers were encouraged to follow innovative practices in teaching. Some of the departments were provided with LCD and computers for the use of ICT in teaching
Examination and Evaluation	Preparation of question banks for the multiple choice examination was carried out in all the subjects as the university introduced the multiple choice pattern examination. Multiple choice tests were also conducted at college level in each subject. Home Assignments are given to the students for practice.
Research and Development	The faculty members are encouraged to take up major/ minor research projects as well as to publish their research articles and books on their issues of interest. To motivate faculty members to participate in International, National, State Level Conferences, Seminars and Workshop.
Library, ICT and Physical Infrastructure / Instrumentation	1) Upgradation of the library in regards of books, journals, e-books, digital data base, CDs, and videos. 2) Upgradation of ICT enabled classroom
Human Resource Management	The college faces problems in faculty recruitment due to the procedural delay by the government agencies. To face the situation, a number of posts are filled by recruiting candidates on CHB.
Industry Interaction / Collaboration	1. Students' educational visit to industries. 2. Guidance from industrial expertise.
Admission of Students	1. We strictly followed the procedure of admission as per government rules

and norms. 2. The Admission Committee is formed for the proper counselling of the students.

6.2.2 – Implementation of e-governance in areas of operations:

E-governace area	Details
Planning and Development	To use ICT in the process of planning college-events and activities, institute uses personal e-mails .Important notices and reports are also circulated via e-mails. E-governance is the integration of Information and Communication Technology in all the working processes of the system. It aims to minimize the manual efforts and improve the communication, create transparent system,and to be cost and time effective.
Administration	The college has Biometric attendance for teaching and non-teaching staff. The college campus is equipped with HikVision's 55 CCTVCameras installed at various places of need. ICT has been introduced in the Administrative work. College staff use smartphone with inbuilt social app like Gmail to communicate.
Finance and Accounts	The college uses the Tally ERP 9.0 for the transparent functioning of Accounts department. The same software is used to generate various reports like Consolidated Day Book General Day Book Daily Cash Collection report.
Student Admission and Support	Student admission for the year 2017-2018 is partially implemented Offline Mode.
Examination	Integrated University Management System (IUMS) is provided by the affiliating University.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
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6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants

development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
<center>**No Data Entered/Not Applicable !!!**</center>					
<center>**No file uploaded.**</center>					

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Refresher Course	**3**	**20/11/2017**	**10/12/2017**	**21**
Short Term Course	**1**	**21/05/2018**	**26/05/2018**	**6**
114th Orientation Programme	**1**	**01/03/2017**	**25/03/2017**	**25**
[View File]()				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
28	**28**	**43**	**43**

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
The College have credit Cooperative Society to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, furniture loan and educational loan. Carrier Advancement scheme.	**The College have credit Cooperative Society to the loan disbursing agency on behalf of the employee for the purpose of construction of home, Vehicle loan, personal loan, furniture loan and educational loan**	**Earn and Learn Scheme, Student adoption.**

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

The college conducts internal audits by local CA. The Central Management of thec college conducts internal audits by Ms R R Tapdiya and Company Latur External Auditis carried out by Government Auditor from the office of the Joint Director, Higher Education, Nanded Region, Government of Maharashtra

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose

6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Nill	Yes	IQAC
Administrative	Yes	Nill	Yes	IQAC

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

Parent-Teacher Meetings Feedback on Curriculum, Teaching-learning evaluation and Infrastructure Suggestions for overall Quality Enhancement

6.5.3 – Development programmes for support staff (at least three)

1) Non-teaching staff is promoted to attend orientation programme. 2) Support staff members are deputed for training in relevant fields at different training centres.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No
c)ISO certification	No
d)NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2017	Teachers Day	05/09/2017	05/09/2017	05/09/2017	150
2017	Sadbhavna Day	19/08/2017	19/08/2018	19/08/2018	50
2018	International Womens Day	08/03/2018	08/03/2018	08/03/2018	90
Nill	Yoga Day	21/06/2017	21/06/2017	21/06/2017	60
Nill	National Youth Day	12/08/2018	12/08/2018	12/08/2018	52
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the

year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Yoga Training Camp	10/01/2018	16/01/2018	25	18
International Women's Day Career Guidance	08/03/2018	08/03/2018	80	Nill

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
1. To create environmental Consciousness, we plant more than 100 saplings at thebeginning of every academic year. 2. We have botanical garden in our campus. Thisgarden is full of Herbal and medicinal plants too. 3. Energy Conservation o Minimalconsumption of energy is the saving factor of energy conservation on the campus. 4.The notices near the switch boards prevent wastage of energy 5. Large size windowsare fixed on the walls of the classrooms to have good ventilation. This hasminimised the usage of fans and lights. 6. The use of CFL bulbs instead of tungstenlamps are used for conducting college level functions like gathering reduce energyconsumption. 7. Use of Plastic is banned in College Campus. Paperless initiative ispractice in the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
No Data Entered/Not Applicable !!!		

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadva ntages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
No Data Entered/Not Applicable !!!							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
No Data Entered/Not Applicable !!!		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Teachers Day	05/09/2017	05/09/2017	150
Sadbhavna Day	19/08/2017	19/08/2017	50
International Womens Day	08/03/2018	08/03/2018	90
Yoga Day	21/06/2017	21/06/2017	60
National Youth	12/01/2018	12/01/2018	52

Day				

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

1) Reuse of papers in the campus for reprint. 2) Tree plantation drive by the students of NSS and NCC on different occasions. 3) The chemicals used in science experiments is disposed in the 'Decompose Pit' 4) 100 Students using Bicycles near about use bicycles daily. The students came from the rural background are majorly belongs poor and middle class family and stayed in government or private hostel, some are living in villages near the city. These students can not afford private auto vehicle due to weak financial conditions. Hence, they routinely use bicycle to up and down from college. Few of the teaching and nonteaching staff also uses bicycle. 5) Green landscaping with trees and plants.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. Mahatma Basweshwar Vyakhanmala (Lecture Series) 2. Wrestling Centre. 3. No Vehicle day for Every month of 2nd day. 4. Pulse-Polio Vaccination door-to-door Awareness campaigns 5. Mahatma Phule State Level Debate Competition 6. Concession in Fees to the economically poor students. 7. Reuse of papers in the campus

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

https://basweshwarcollegelatur.com/Best%20Practices.pdf

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Maintaining a cordial relationship among the teachers, non-teaching staff, studentsand parents as well Energy saving by use of LED lighting, Tobacco free campus,Minimum use or no use of plastic materials in the campus continuous and regularparent-teacher meet. Implementation of Semester system of examination in allcourses. The Institute provides College uniforms to the economically weak students.We offer concession in college fees for the economically weak students along withreasonable Instalments of fees.

Provide the weblink of the institution

https://basweshwarcollegelatur.com/index

8.Future Plans of Actions for Next Academic Year

1. To organize Interdisciplinary International Conference. 2. To complete the construction work of Women's hostel. 3. To apply for NAAC 3rd Cycle. 4. To apply for the promotion under UGC Career Advancement Scheme. 5. To Construct Central Computer Lab. 6. To promote department for certificate course. 7. To develop ICT lab.